Although patients with rare conditions are primarily cared for by subspecialists, the initial care pediatric patients receive in the medical home helps establish early diagnosis that can inform prognosis, service planning, and monitoring for associated developmental and medical conditions. This webinar will highlight the updated care considerations and emerging therapies related to the care and management of Duchenne muscular dystrophy (DMD) in the medical home and emergency room settings. Faculty will highlight the common issues affecting children with DMD and the roles of the medical home and emergency room as valued and effective medical providers to patients with DMD.

At the conclusion of the webinar, participants will be able to:
- Understand the details and medical home implementation of the algorithm for motor delay surveillance and screening (Pediatrics, June 2013) as it applies to children with DMD
- Identify common issues that affect children with DMD and the role of the medical home as a valued and effective medical provider to patients with DMD
- Recognize the urgent medical problems that cause patients with DMD to seek care in the emergency department
- Understand how emergency medicine providers can provide effective and efficient medical management and improve outcomes for children with DMD

This learning activity is eligible for 1.00 AMA PRA Category 1 Credit™ and 1.00 Maintenance of Certification (MOC) Part 2 point. The webinar is free, but registration is required.

**Faculty**

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Complex Health Care Program
Medical Director, Cerebral Palsy Program
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**Moderator**

Timothy Lotze, MD, FAAP
Associate Professor of Child Neurology, Texas Children’s Hospital, Baylor College of Medicine

**CME Information**
- The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
- The AAP designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit[s]™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 1.0 MOC point in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.
- This activity is acceptable for a maximum of 1.0 AAP credit. This credit can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.
- PAs may claim a maximum of 1.0 Category 1 credit for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.
- This program is accredited for 1.0 NAPNAP CE contact hour of which 0 contain pharmacology (Rx) content, 0 related to psychopharmacology, 0 related to controlled substances, per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

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